

# Week 5: Hebrews 6-8

## Objective:

- The Peril of Not Progressing
- God's Infallible Purpose
- The King of Righteousness
- The Need for a New Priesthood
- Greatness of the New Priest
- A New Covenant

## Resources:

- Fr Tadros Y Malaty Commentary
- Catena Bible Commentary
- HEM Youssef Bible Study (English)
- Fr Dawoud Lamie Bible Study (Arabic)

## Reading:

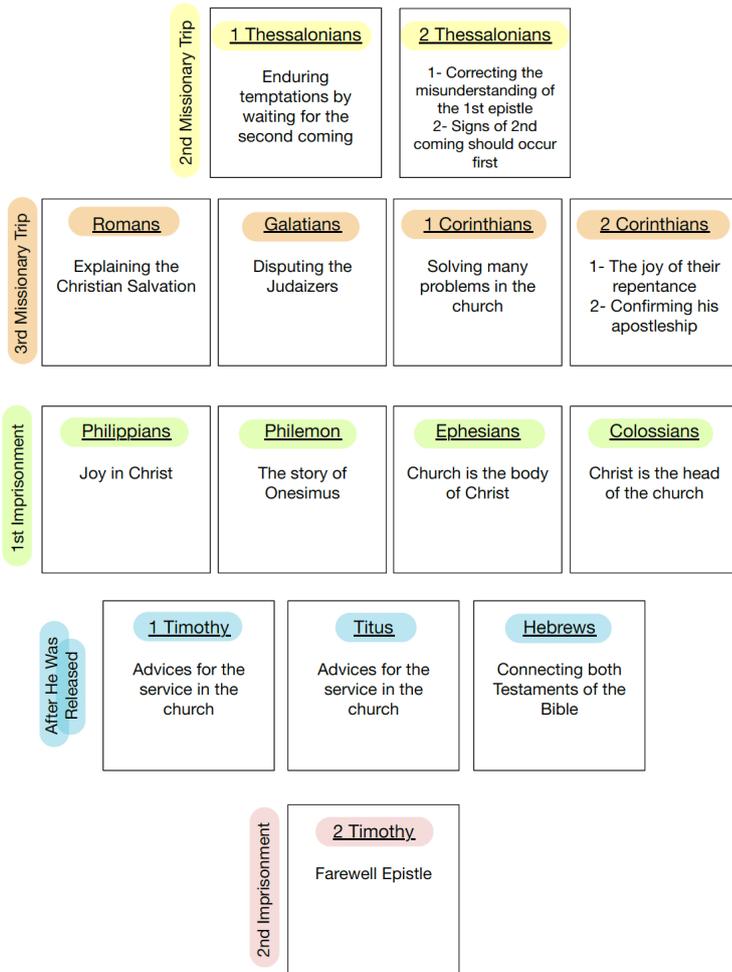
- Hebrews 6-8

## Key verse(s):

"In that He says, "A new covenant," He has made the first obsolete. Now what is becoming obsolete and growing old is ready to vanish away." Hebrews 8:13

## Comments:

# The Pauline Epistles



- Chapter 6: comparison between OT and NT. The difference between both.
- Chapters 7&8: Christ and Melchizedek. Melchizedek had a special priesthood.
- He is the one who blessed Abraham the father of Aaron the high priest. He is a type of Christ.
- Melchizedek was the king of peace who was a type of the real king of peace.

## Review/recap questions:

*\*\*Servant may add more questions*

1. What are the two immutable things mentioned in verse 18?
2. Who is the forerunner mentioned in verse 20 and why was he called that name?
3. Why was Melchizedek considered great?
4. Why is the Lord Jesus' priesthood superior to any other?
5. Why was there a need for a second covenant?
6. Mention four provisions in the New Covenant

## Homework:

*\*\*Servant may add more questions*

1. For God is not \_\_\_\_\_ to forget your \_\_\_\_\_ and labor of love which you have shown toward His \_\_\_\_\_, in that you have ministered to the \_\_\_\_\_, and do minister.
  2. By whom did God swear to Abraham?  
a) the Lord Jesus Christ b) The Holy Spirit c) Himself d) Israel
  3. Melchizedek was also called King of:  
a) peace b) righteousness c) Salem d) all of these
  4. Our Lord was from which tribe?  
A) Levi b) Judah c) Israel d) Joseph
  5. We have such a \_\_\_\_\_, who is seated at the \_\_\_\_\_ hand of the throne of the Majesty in the \_\_\_\_\_.
  6. He is also \_\_\_\_\_ of a better covenant, which was established on better \_\_\_\_\_.
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